



NEW HAVEN PUBLIC SCHOOLS



Attendance Matters

Addressing Chronic Absenteeism
in New Haven Public Schools
April 2023





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Core Values

Equitable opportunities create the foundation necessary for every child to succeed

A Culture of continuous improvement will ensure that all staff are learners and reflective practitioners

High expectations and standards are necessary to prepare students for college and career

Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high-quality instruction. To foster a culture of continuous improvement through collaborative partnerships with



**Absent 10% of Days
Enrolled/Membership**

Example:

A student has been enrolled
in school

40 days

and has been absent

4 days:

The days in attendance is

40 - 4 = 36 days

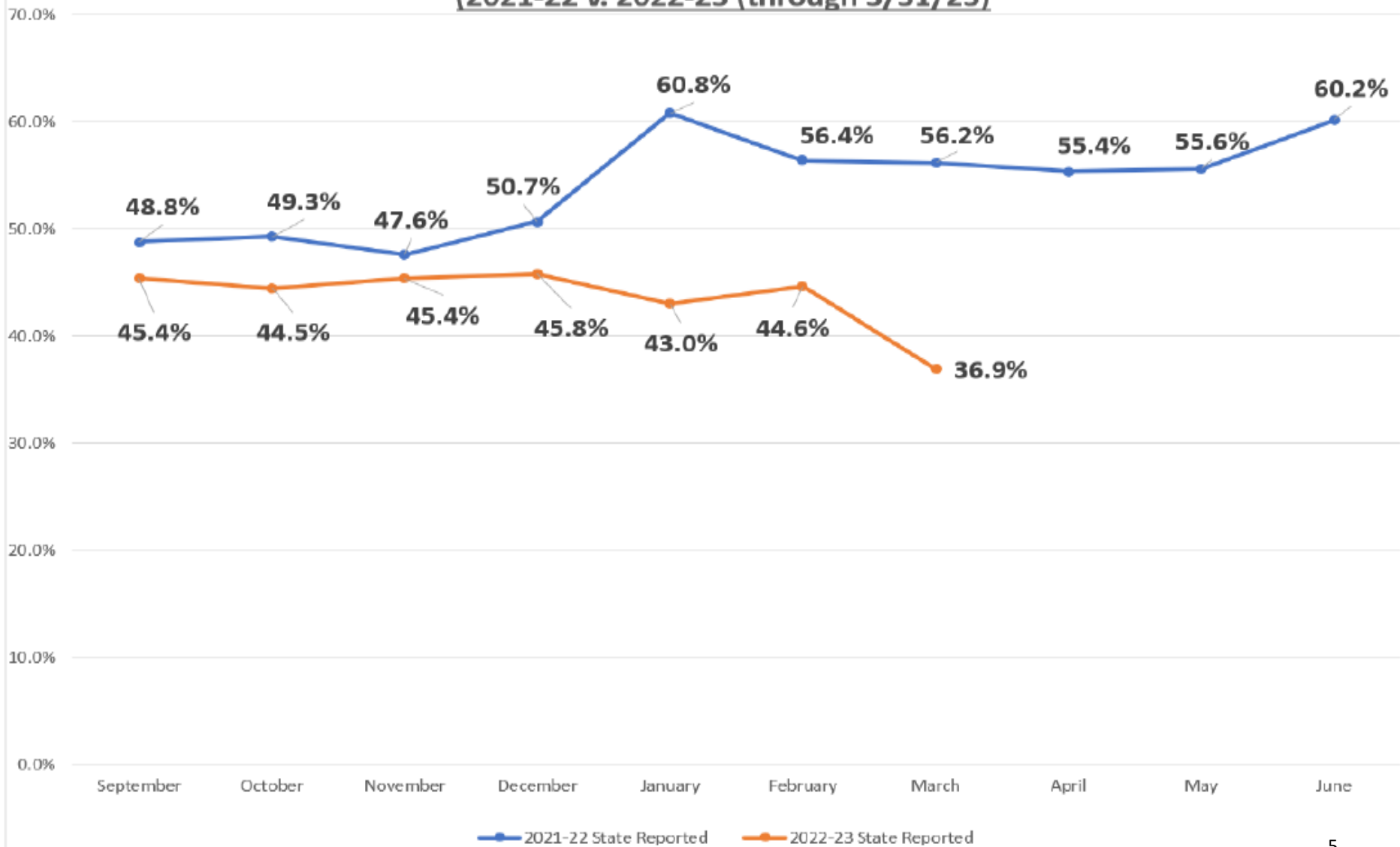
in attendance

$$\text{Attendance Rate} = \frac{\text{Days in Attendance}}{\text{Total Days of Membership}}$$

$$\text{Attendance Rate} = \frac{36}{40} = 0.9 = 90\% = \text{Chronically Absent}$$

The student is chronically absent since they missed 10% of days enrolled.⁴

State Reported Chronic Absenteeism Rate Yearly Comparison
(2021-22 v. 2022-23 (through 3/31/23))

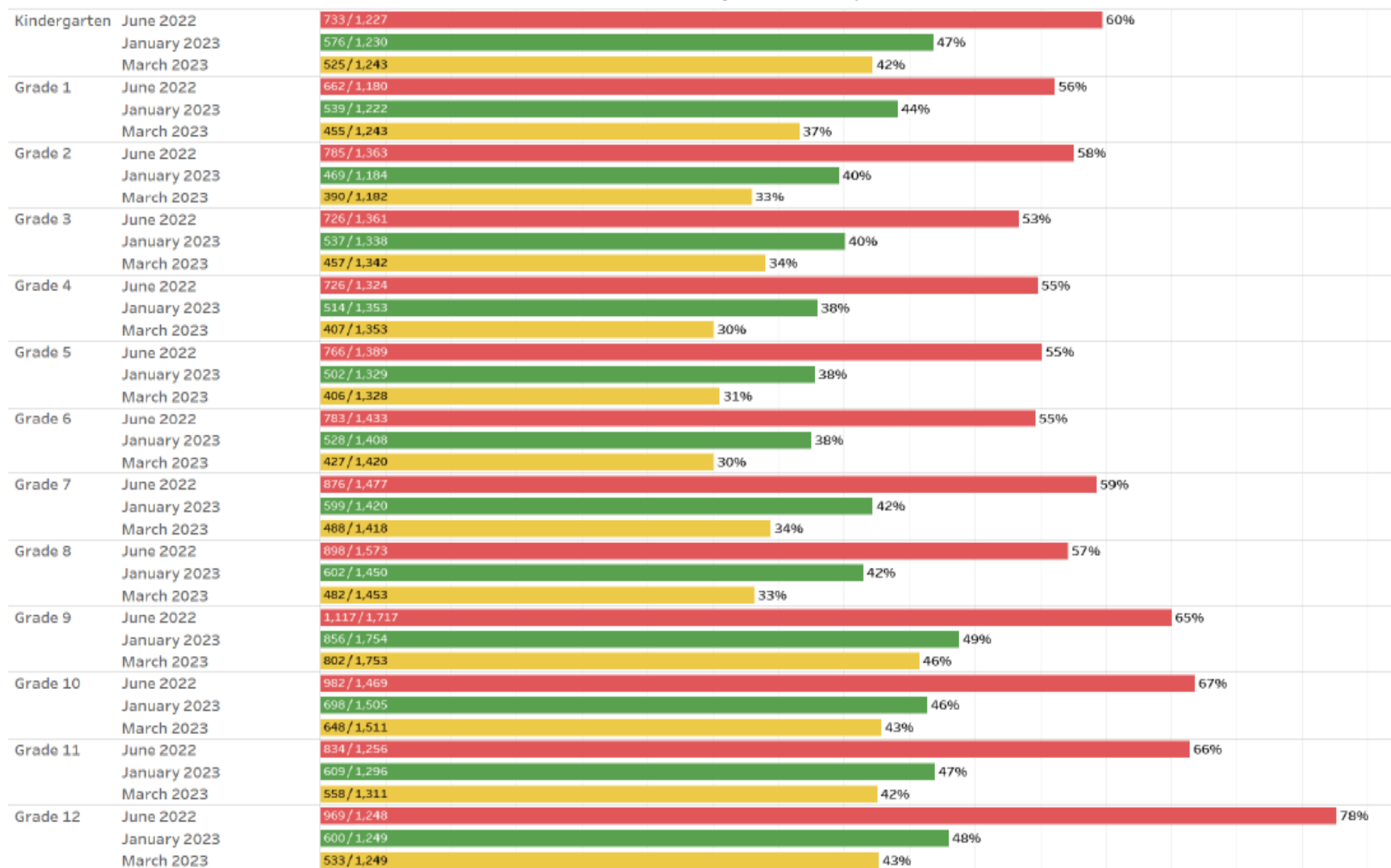


State Reported Chronically Absenteeism Rate (Attendance Range: 8/29/2021 – 3/31/2023)



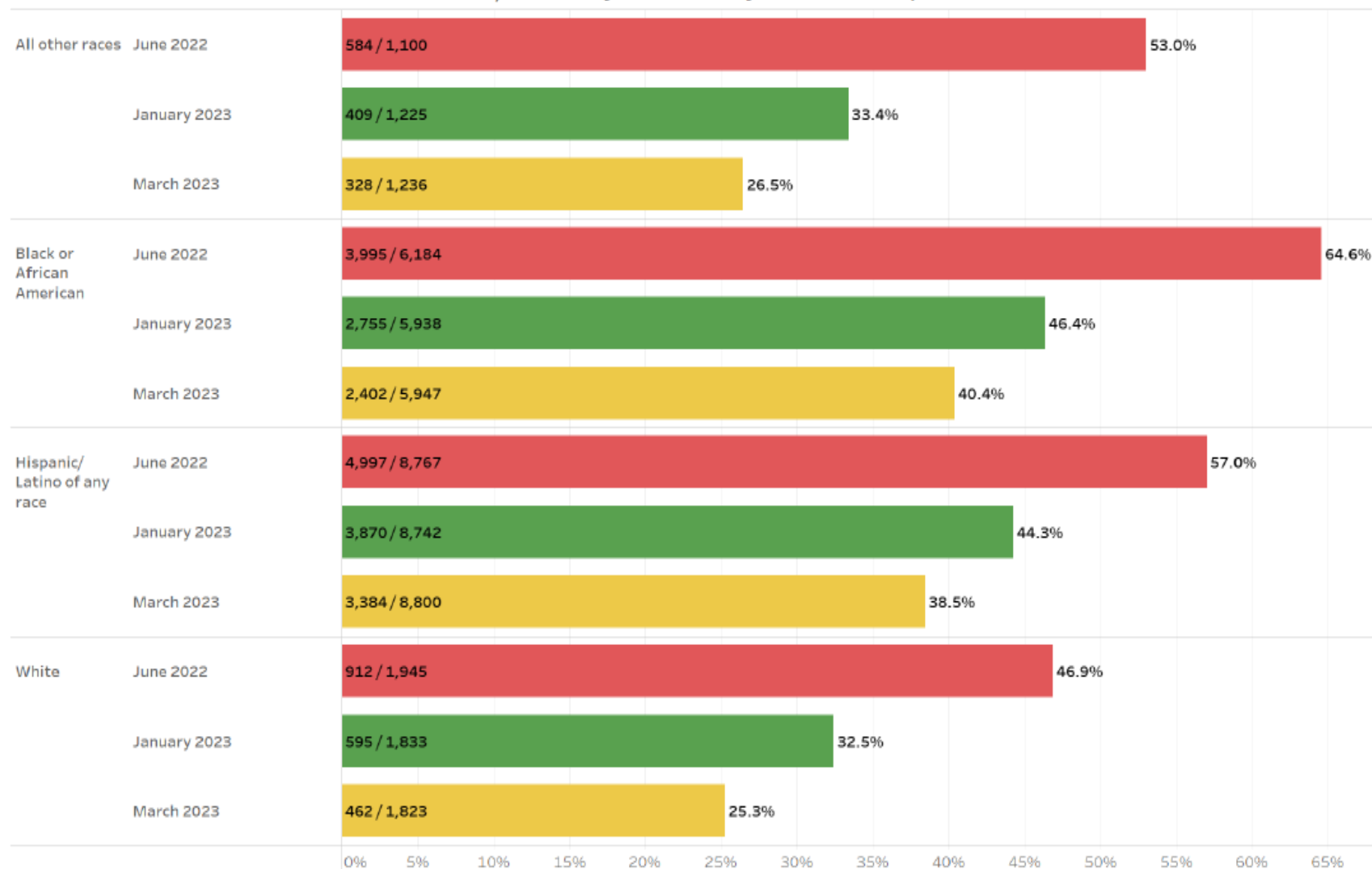
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Grade Level Chronically Absent Comparison

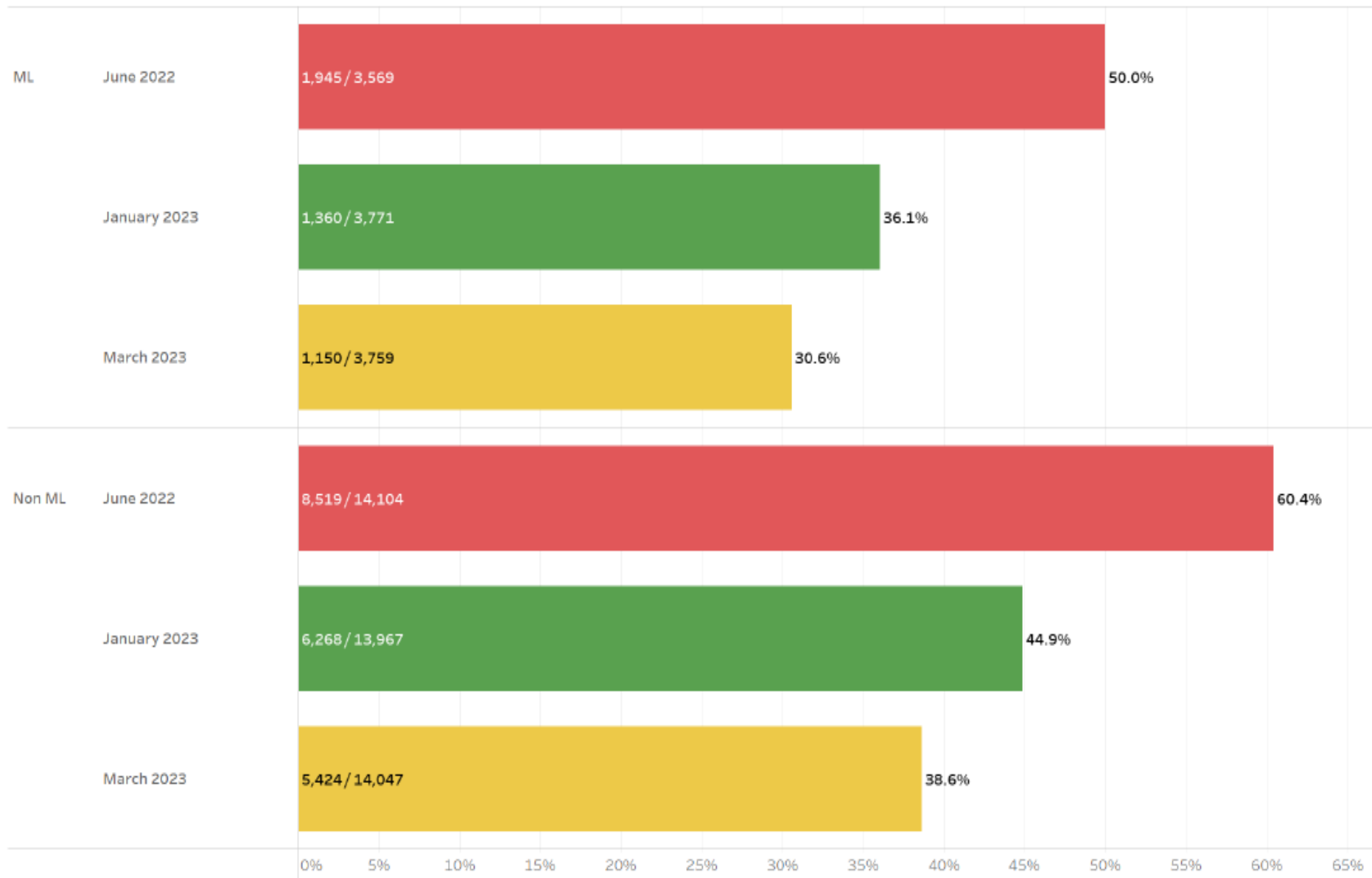


State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)

Race/Ethnicity Chronically Absent Comparison



Multilingual Learners Chronically Absent Comparison

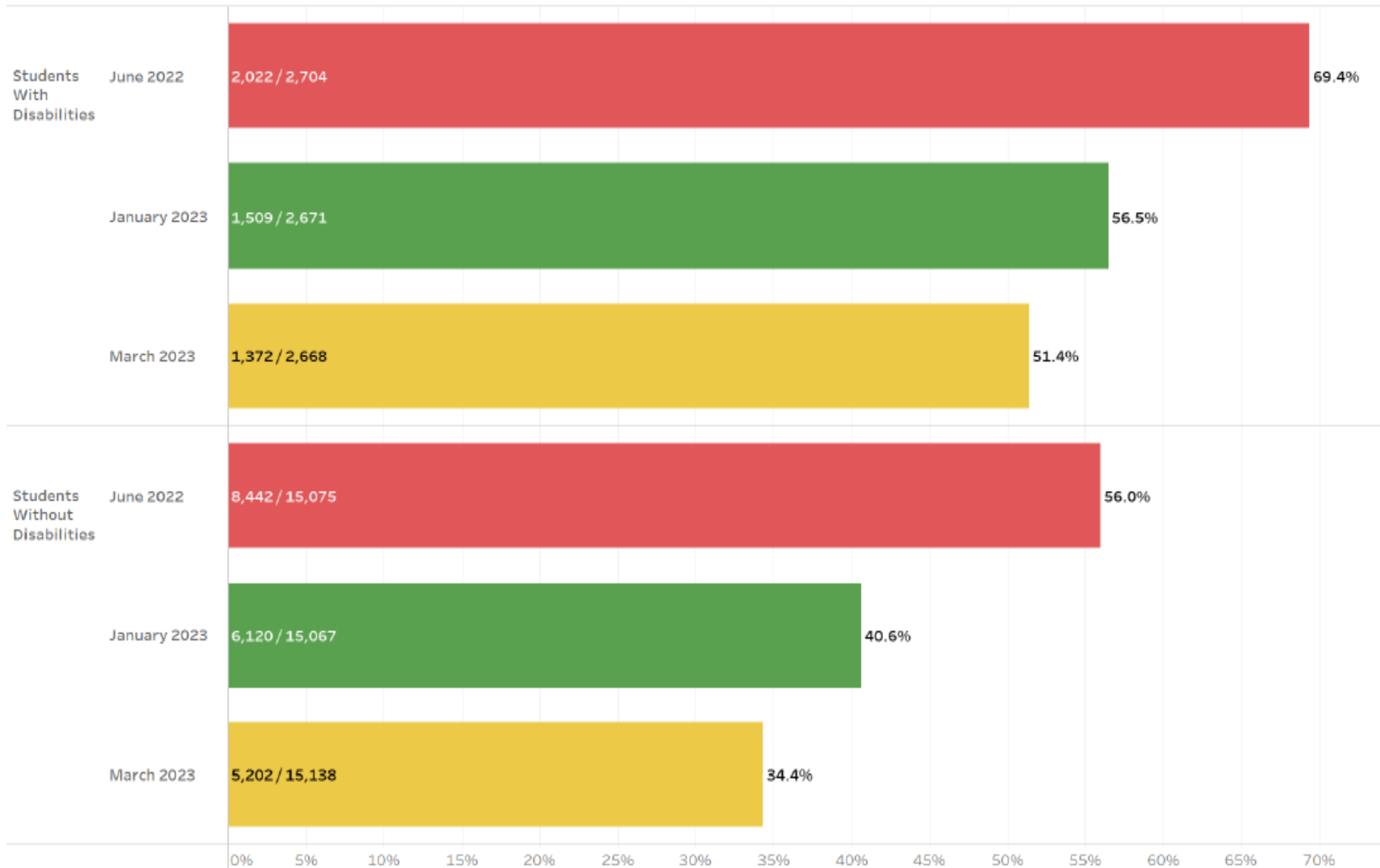


State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)



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Students with Disabilities Chronically Absent Comparison



State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)

Free/Reduced Lunch Chronically Absent Comparison

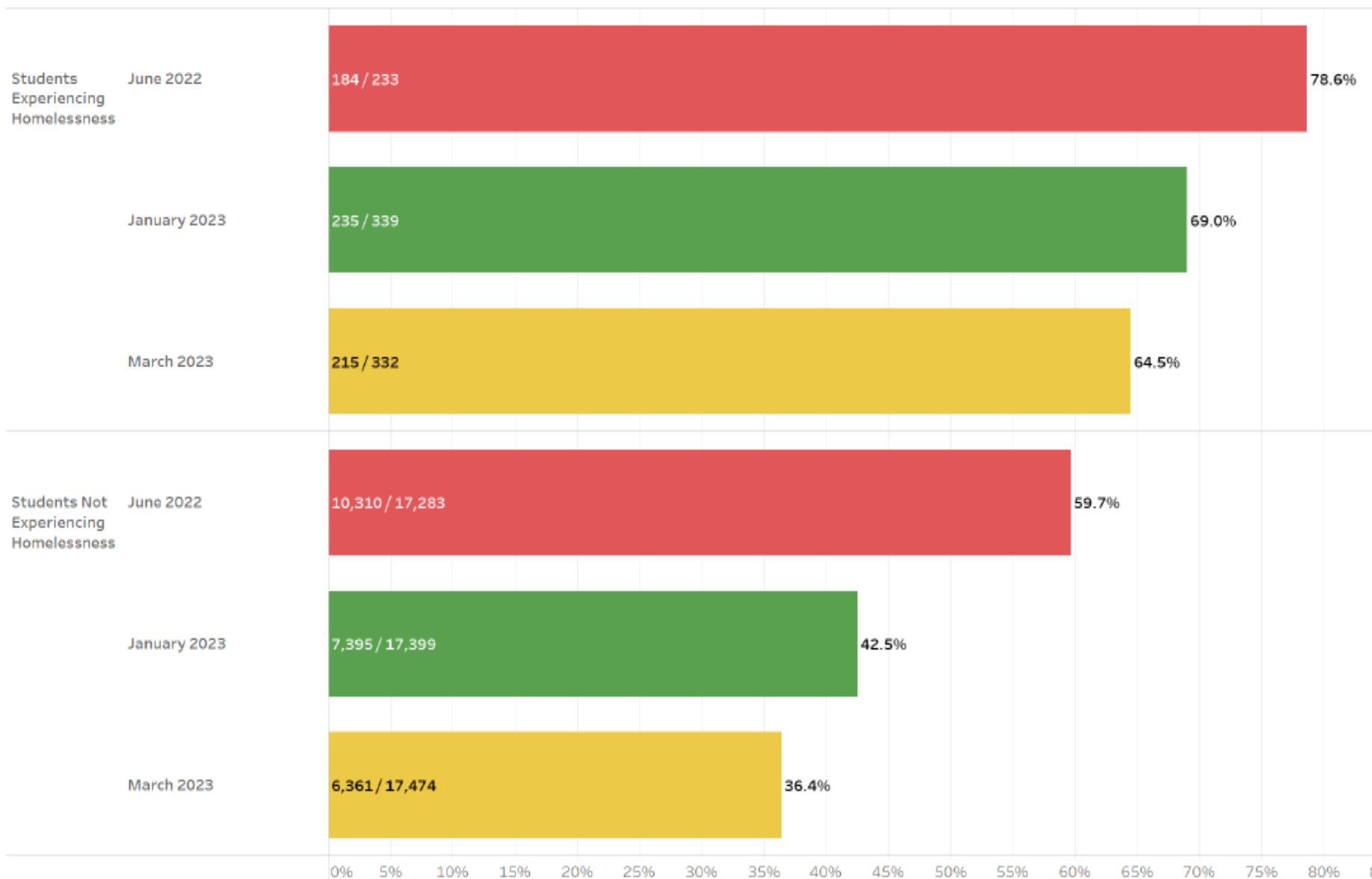


State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)



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Students Experiencing Homelessness Chronically Absent Comparison



Current Total = 649 students identified

By Grade

- Pre-K = 26
- K = 40
- 1 = 46
- 2 = 43
- 3 = 56
- 4 = 60
- 5 = 44
- 6 = 49
- 7 = 46
- 8 = 49
- 9 = 72
- 10 = 48
- 11 = 35
- 12 = 35

64 Families have reported they have acquired permanent housing (33) or have withdrawn and moved elsewhere (31).

By state Code

- 01 Shelter = 119
- 02 Doubled Up = 308
- 03 Unsheltered = 9
- 04 Hotel = 149

Unaccompanied State Codes

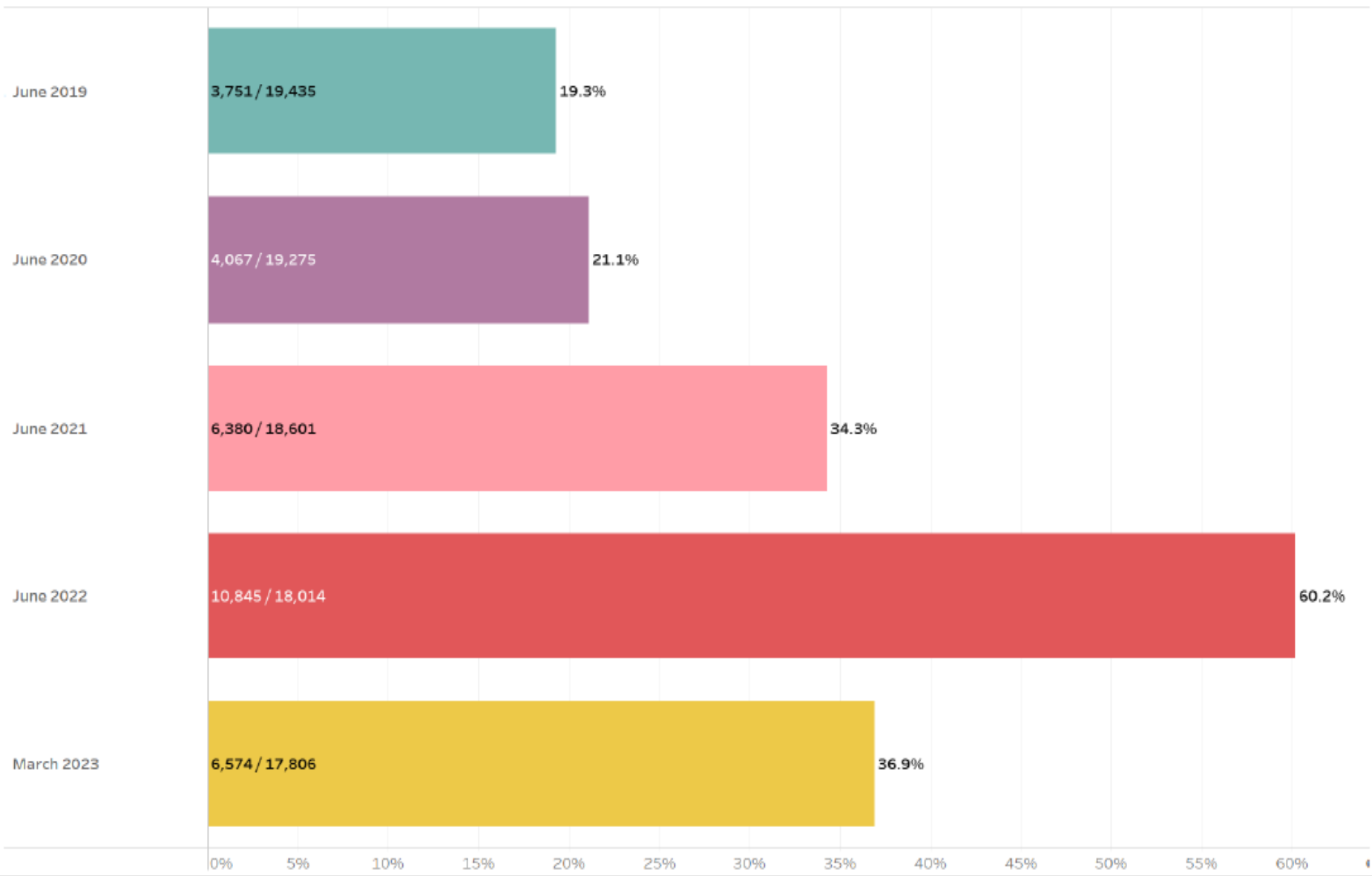
- 11 Shelter = 0
- 12 Doubled Up = 64
- 13 Unsheltered = 0
- 14 Hotel = 1

State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2018 – 3/31/2023)



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ALL NHPS Students Who Are Chronically Absent





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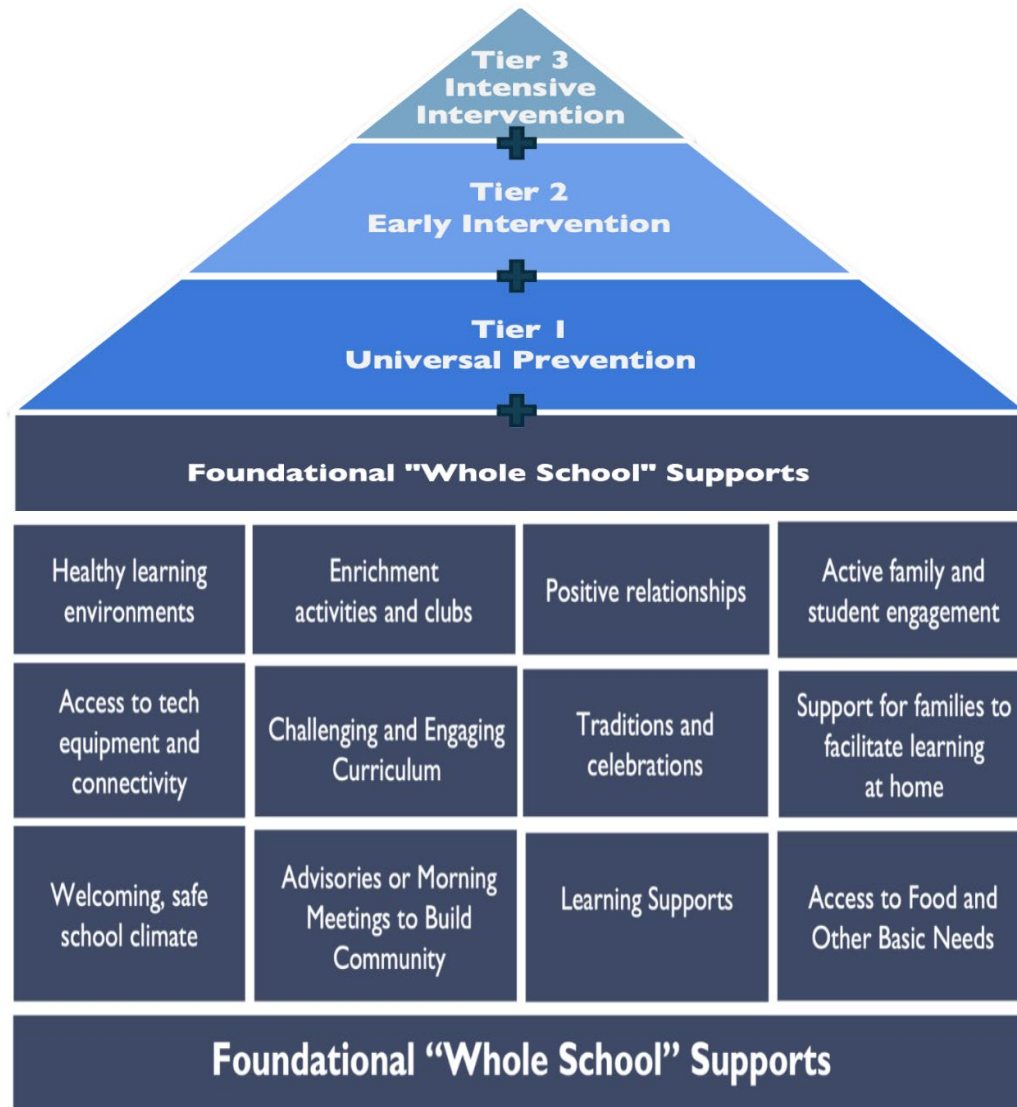
Tiers for Intervention

Disrupt the Trend





Tiers for Intervention





New Haven Public Schools Work Plan

Four Major Components

- Root Cause Analysis and Continuous Data Analysis
- Family and Student Engagement
- Professional Development and Training
- Improve Data Management Systems



Work Plan to Address Chronic Absenteeism

Root Cause Analysis and Continuous Data Analysis			
Time Line	Actions	Team Responsible	Current Status/Outcomes
June 2022 to June 2023	<ul style="list-style-type: none"> Root Causes Analysis <ul style="list-style-type: none"> Analyze climate survey Field notes from home visits Student Voice Teacher and staff 	YFCE Team	<ul style="list-style-type: none"> Initial Analysis Complete September 2022 Continuing data collection to develop understanding of student and family needs
September 2022 to June 2023	<ul style="list-style-type: none"> District Wide Attendance Team comprised of district attendance team--with intensive focus on data and attendance 	Executive Team	<ul style="list-style-type: none"> Weekly meetings occurring focusing on: <ul style="list-style-type: none"> school attendance data School attendance taking School needs
September 2022 to June 2023	<ul style="list-style-type: none"> Weekly School-based Attendance Teams 	School Leadership Teams	<ul style="list-style-type: none"> 100% of Schools have established attendance teams and attendance plans



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Family and Student Engagement			
Time Line	Actions	Team Responsible	Current Status/Outcomes
July to August 2022	<ul style="list-style-type: none"> Summer canvass and outreach to families 	Dropout Prevention (DPS) Team/Youth Coordination Team	<ul style="list-style-type: none"> 3000+ families reached Document family needs
August 2022	<ul style="list-style-type: none"> Back to school Rally focus on Attendance and community resources 	Youth Family and Community Engagement Teach (YFCE)	<ul style="list-style-type: none"> 4000 students and their families reached 35 community partners provide resources
July and August 2022	<ul style="list-style-type: none"> Kindergarten and 9th grade Canvass 	Dropout Prevention/Youth Family and Community Engagement Team	<ul style="list-style-type: none"> 1000 families reached over welcoming students in their transitional grade
September 2022 to March 2023	<ul style="list-style-type: none"> Expand Family and Community Engagement Team 	Executive Team and YFCE Team	<ul style="list-style-type: none"> 25% increase of DPS staff 150 additional part-time teachers and support staff 4 School-Community Care Coordinators 1 Care Coordinator focused on homeless families 12 Community Partners Supporting home visits via our Youth Connect for attendance
	<ul style="list-style-type: none"> Expand After School Programs 	YFCE Team and Executive Team	<ul style="list-style-type: none"> 3500 students participating in: <ul style="list-style-type: none"> Summer School Afterschool Spring/Vacation breaks Saturday Academy Spring Breaks
	<ul style="list-style-type: none"> Strengthen Restorative Practices 	YFCE Team/Restorative Practices Team	<ul style="list-style-type: none"> Increased student and school support 227 Restorative Circles 889 students across the district participated in whole grade community building circles (known as circle blasts) 177 individuals participated in restorative conferencing to repair harm 100% school administrators trained in restorative practices 73 coaching sessions to support staff implementation
December 2022 to June 2023	<ul style="list-style-type: none"> Expand Outreach to families via CSDE's home visiting model Learner Engagement and Attendance Program 	YFCE Team, CSDE, CREC	<ul style="list-style-type: none"> 5500+ meaningful outreach and home visits January - April 25, 2023



Professional Development and Training			
<i>Time Line</i>	<i>Actions</i>	<i>Team Responsible</i>	<i>Current Status/Outcomes</i>
September 2022 to June 2023	<ul style="list-style-type: none"> Weekly Technical Assistance from CSDE 	CSDE and District Attendance Teams	<ul style="list-style-type: none"> Weekly guidance feedback and support
September 2022 to April 2023	<ul style="list-style-type: none"> School leadership training Engage with Attendance Work 	YFCE Team, Professional Development Office Assistant, Superintendents Principals	<ul style="list-style-type: none"> 100% of Principals receive continuous training via YFCE in administrator sessions 90% school leaders trained via Attendance Works
September to June 2023	<ul style="list-style-type: none"> Ongoing training and collaboration Collaborate with Similar School Districts 	YFCE Team/Dropout Prevention Team	<ul style="list-style-type: none"> Bi-weekly participation in Attendance & Engagement System of Support & Professional Communities provided by CSDE and SERC



Improve Data Management Systems			
<i>Time Line</i>	<i>Actions</i>	<i>Team Responsible</i>	<i>Current Status/Outcomes</i>
June 30, 2023	<ul style="list-style-type: none">Implement a contemporary Platform providing a one-stop dashboard level system of data reporting	Research and Evaluation Team	Decision Ed is in final testing phase with a target to fully implement in the 2023-24 school year.



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NHPS Current Community Partners Supporting our Efforts

Partners are updated regularly

Abundant Harvest
Alpha Omega
ARTE Inc.
Arts in CT
Care for your Own Tree

Casa Otoñal
CT VIP
Ice the Beef
Kids Kraze
Kiyama

Monk Center
Sports Academy
Upon this Rock
Urban Community
Alliance



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Thank You

